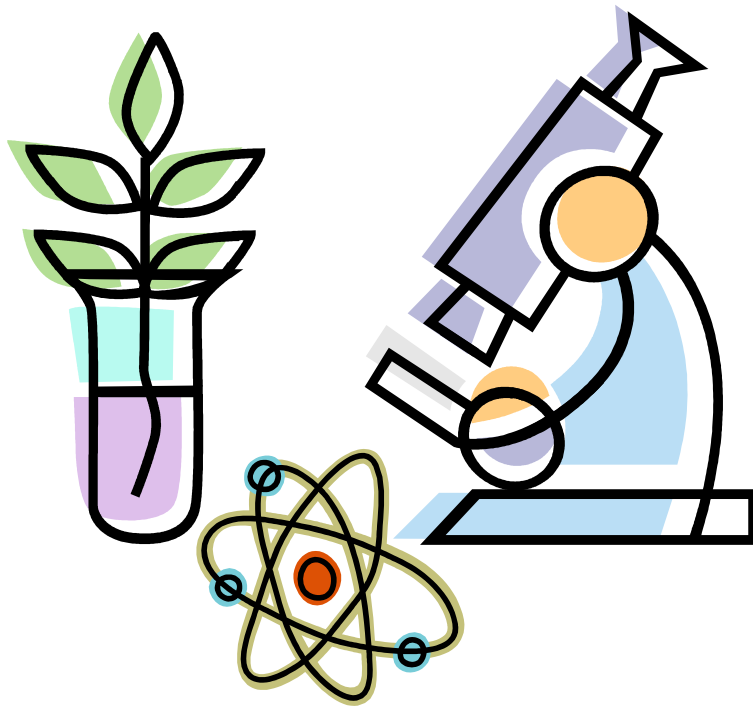


# BCIT 2015/2016 Biotechnology Career Awareness Program



## **This package contains:**

- Program Overview
- Summary of Events
- Criteria
- Workshop Descriptions
- Career options
- Application form

# Program Overview

Welcome to the thirteenth year of the Biotechnology Career Awareness Program. The program is directed at Grade 10, 11 and 12 students with an interest in science and is built on a partnership between BCIT, Life Sciences BC, local biotechnology companies and participating school districts.

The program consists of a series of integrated elements (please see Summary of Events):

- A student application and selection process
- Final student selection
- Laboratory workshops at BCIT
- Industry visits

There will be **48** openings for the workshops and industry visits. The program will assign an initial student quota to each district and every effort will be made to accommodate interested students if district quotas are not filled.

Districts will be responsible for student selection ensuring that students meet the selection criteria (please see Selection Criteria and the attached application form). **It is very important that students rank their workshop preferences rather than indicating only their first choice.** If students are only able to make one of the workshops, we will do our best to accommodate them.

The program will provide bus transportation (when applicable) between the laboratory and the industry site. The Biotechnology Career Awareness Program working group endeavors to improve the program each year. We welcome your feedback on any part of the program at any time.

Thank you for helping make the program the success it has become.

The Program Planning Committee

# Getting Started

- ✓ Students meeting the stated selection criteria apply to their teachers using the application form (last two pages of this document).
- ✓ District coordinator, teacher or school representative sends application forms **via e-mail** to [biotech@bcit.ca](mailto:biotech@bcit.ca) BCIT Biotechnology department by **NOVEMBER 6, 2015.**

## NOTE TO TEACHERS/FACILITATORS

Please submit completed forms as soon as they are received to secure seat booking. Applications are accepted from September to November and workshop placements are on a **first-come first-served** basis. Accepted students will be notified via email the week of November 13<sup>th</sup>, 2015.



**Please note that the course fee is now 203.02\$.**

Due to continued increases in expenses/supplies and our desire to maintain the highest quality student experience possible, we have had to make this necessary adjustment.

**Send application forms by email to:** [biotech@bcit.ca](mailto:biotech@bcit.ca)



## PROCESS UPON ACCEPTANCE TO EITHER:

**WORKSHOP A:** December 7-11, 2015 or

**WORKSHOP B:** April 25-29, 2016

1. Student will be notified of acceptance during the week of November 13
2. Accepted applicant creates student number <https://secure.bcit.ca/sis/reg/> and sends to [biotech@bcit.ca](mailto:biotech@bcit.ca)
3. Once receipt of student number has been confirmed, applicant must makes payment <http://www.bcit.ca/study/courses/biot0001>
4. **In order to confirm seat, each student fee payment MUST be made to BCIT no later than **FRIDAY NOVEMBER 20, 2015.**** If payment does not occur by the deadline, seat will be offered to applicants on the waiting list.

## PAYMENT OPTIONS

BCIT offers a variety of convenient payment options for tuition and related student fees:

- Online banking (bill payment)
- In-person – cash, debit card, cheque, bank draft, money order

Please note, BCIT **does not accept credit cards** for payment of tuition and related student fees or for rent.

1. **Online banking (bill payment):** BCIT accepts payment from Canadian banks and credit unions and it is the **recommended method** for paying your fees. Payments can be made quickly and at your convenience through your bank's online services using your home computer, tablet or smartphone. Canadian financial institutions have two payment options: Tuition and Rent. Find the bill payments section on your institutions' website and add either "BCIT – Tuition Payments" as a **PAYEE**. Your nine (9) digit student ID (A#####) is your account number. If the student ID is not present, the funds will be returned to your financial institution.

Please note there may be a delay of up to 48 hours from when you make your payment to when the payment reaches BCIT, so ensure you schedule sufficient time before your payment deadline. **You can view your BCIT receipt in your myBCIT account to confirm payment has been received by BCIT.**

2. **In-person (Student Information and Enrolment Services):**

Customers can choose from a variety of in-person payment options including:

- Cash
- Debit card – please keep in mind your daily transaction limit
- Cheque – please ensure the cheque is made payable to BCIT and includes your student ID
- Bank draft
- Money order

# Criteria

## Eligible students must:

- Have an expressed interest in science-related curriculum, be enthusiastic about scientific research and lab work, and be interested in learning about careers related to biotechnology
- Be a Grade 10, 11 or 12 student
- Actively participate in the lab-based workshops and attend all sessions
- Be able to initiate and maintain conversation with practicing professionals at an industry site concerning occupational information and scientific focus

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# Refund Policy

Refunds for students who cancel their participation in the Program will be reviewed under BCIT's part time studies refund guidelines and ultimately determined by the staff in BCIT's School of Health Sciences. **Please contact Leesa Watt 604-432-8831 or [biotech@bcit.ca](mailto:biotech@bcit.ca) to discuss cancellation and refund process.**



**Two (2) week notice for cancellation is required in order for student to receive refund.**

# BCIT Workshop Description

<p>Monday Lecture AM</p>	<p>What is biotechnology?</p> <ul style="list-style-type: none"><li>Renaissance or Revolution</li><li>The component technologies</li><li>Applications of Biotechnology</li></ul> <p>Basic Biotechnology Principles</p> <ul style="list-style-type: none"><li>Cell theory</li><li>The role of Protein</li><li>How genes are turned into proteins</li><li>Extra-chromosomal DNA</li></ul> <p>Part 2:The Component Technologies</p> <ul style="list-style-type: none"><li>Selective breeding</li><li>Selective mutation</li><li>Recombinant DNA technology</li></ul> <p>Lab1: Use of Micropipettors and Spectrophotometers Lab 2: Preparation of culture Lab 5: The growth of mammalian cells</p>
<p>Tuesday Lecture AM</p>	<p>Cell Culture Theory</p> <ul style="list-style-type: none"><li>Defining Cell Culture</li><li>Animal Cell culture</li><li>Plant Cell culture</li></ul> <p>Cell Fusion Technology</p> <ul style="list-style-type: none"><li>What is cell fusion?</li><li>Gene transfer by cell fusion</li><li>The monoclonal antibody</li></ul> <p>Fermentation Technology</p> <ul style="list-style-type: none"><li>What is an enzyme?</li><li>Bioreactors</li></ul> <p>Enzyme Technology</p> <ul style="list-style-type: none"><li>What is an enzyme</li><li>Uses of enzymes</li></ul> <p>Immobilization Technology</p> <ul style="list-style-type: none"><li>Definition</li><li>Uses</li></ul> <p>Lab PM</p> <p>Lab 3: Plasmid Preparation Lab 6: Plant and Cell Culture</p>

6

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6

<p>Wednesday Lecture AM</p>	<p>Application of Biotechnology</p> <p>Applications in Health Care</p> <ul style="list-style-type: none"> <li>▪ Diagnosis of disease</li> <li>▪ Treatment of disease</li> </ul> <p>Applications in Plant agriculture</p> <ul style="list-style-type: none"> <li>▪ Genetic engineering in plants</li> <li>▪ Micropropagation of plants</li> <li>▪ Biological Fertilizers</li> </ul> <p>Applications in Animal Agriculture</p> <ul style="list-style-type: none"> <li>▪ Animal health</li> <li>▪ Reproductive manipulation in animals</li> </ul> <p>Lab 4: Restriction digests and gel electrophoresis</p>
<p>Lab PM</p> <p>Thursday Lecture AM</p>	<p>Application of Forestry</p> <ul style="list-style-type: none"> <li>▪ Genetics enhancement of trees</li> <li>▪ Disease control</li> <li>▪ Seedling productions</li> <li>▪ Forest products biotechnology</li> </ul> <p>Food Biotechnology</p> <ul style="list-style-type: none"> <li>▪ Bioprocessing</li> <li>▪ Fermentation</li> <li>▪ Single Cell Protein</li> </ul> <p>Environmental Applications</p> <ul style="list-style-type: none"> <li>▪ Sewage treatment</li> <li>▪ Bioremediation</li> <li>▪ Biological mining</li> </ul> <p>Mining Biotechnology</p> <ul style="list-style-type: none"> <li>▪ Bioprospecting the seas</li> <li>▪ Aquaculture</li> </ul>
<p>Lab PM</p> <p>Friday Lecture AM</p>	<p>Lab 8: ELISA</p> <p>Lab 7: DNA fingerprinting</p> <p>Ethics in Biotechnology</p> <ul style="list-style-type: none"> <li>▪ Biomedical ethics</li> <li>▪ Environmental release</li> <li>▪ Food safety and quality</li> <li>▪ Animal well being</li> <li>▪ Social and economic consequences</li> <li>▪ Intellectual property</li> </ul>
<p>PM</p>	<p>Industry Visits</p>

# Workshop Information

## Note:

An e-mail with location and schedule details will be sent 2 weeks before start dates.

**December 7-11, 2015**

**April 25-29, 2016**

Biotechnology Laboratory  
SW09 208, BCIT Burnaby Campus

## Examples of Careers in Biotechnology

### In Research & Development

#### – Research Scientist

Responsible for initiating, directing and executing all preclinical scientific research and/or development strategies for a company through the research staff or individual studies which are critical.  
Typically requires a PhD in a scientific discipline.

#### – Research Associate

Responsible for research and/or development in collaboration with others for projects.  
Typically requires a B.Sc. or a M.Sc. in related field.

#### – Laboratory Assistant

- Responsible for performing a wide variety of research and/or development laboratory tasks and experiments.  
Requires a high school diploma or some laboratory experience.

#### – Quality Control Analyst

Responsible for conducting routine and non-routine analysis of raw materials, in process, and finished formulations according to standard operating procedures.  
Typically requires a B.Sc.

#### – Quality Assurance Associate

Responsible for performing a wide variety of activities pertaining to assuring compliance with applicable regulatory requirements by conducting audits, training programs, data and documentation reviews and analysis.  
Typically requires a B.Sc.



## **In Regulatory Affairs**

### **– Regulatory Affairs Associate**

Responsible for the coordination and preparation of document packages for regulatory submissions to regulatory bodies, such as the Food and Drug Administration (FDA) in the US and the Therapeutic Drug Program in Canada, from all areas of the company, internal audits and inspections. Typically requires a B.Sc.

### **– Manufacturing Associate**

Responsible for the implementation of production and large scale manufacturing procedures to optimize processes and regulatory requirements. Typically requires a B.Sc.

### **– Process Development Scientist**

Responsible for the development of methods for the production, purification, fermentation and testing of new process formulas, technologies and products. Typically requires a PhD in a scientific discipline.

## **In Clinical Research**

### **– Medical Director**

Responsible for managing the direction, planning, execution, and interpretation of clinical trials (clinical trials are research involving humans) and the data collection activities. Typically requires a MD or PhD.

### **– Medical Writer**

Responsible for researching, writing, and editing clinical reports, summarizing data from clinical studies for submissions to the FDA and for publication and/or presentation. Typically requires a B.Sc. or M.Sc.

### **– Clinical Research Associate**

Responsible for the design, planning, implementation and overall direction of clinical research projects. Typically requires a B.Sc., RN or BSN degree.

### **– Biostatistician**

Responsible for the design, development, modification and evaluation of a technical infrastructure to expedite conducting and evaluation of clinical trials. Typically requires a M.Sc. or PhD.

# Program Contact

If you have any questions regarding this information or the program please contact:

Leesa Watt 604-432-8831 or  
Carol Fong 604-453-4074

Or e-mail  
[biotech@bcit.ca](mailto:biotech@bcit.ca)

# Planning Committee Members

## **Post Secondary:**

Dr. Lesley Esford – NRC-IRAP  
Dr. Paul Barran –NRC-IRAP  
Dr. David Ng – UBC

## **Industry Representative:**

TBA

## **Program Manager:**

Leesa Watt BCIT Biotechnology Program

# BCIT 2015/16 CAREER AWARENESS

## E-MAIL APPLICATION FORM send to [biotech@bcit.ca](mailto:biotech@bcit.ca)

**COMPLETE THIS FORM AND RETURN IT TO YOUR TEACHER**

Applicants Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Gender: \_\_\_\_\_

Grade: \_\_\_\_\_ School: \_\_\_\_\_ District #: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Average Grade (letter): \_\_\_\_\_

Did you apply to this program in 2014/15?      Yes      No

**BCIT will possibly be using photographs of participating students for promotional material for this program. Parental permission is needed.**

*My personal information (photographic/video image only) may be collected under the Authority of the Institute Act (RSBC 1996, Ch.225) for the purposes of instruction or promotion. I hereby authorize BCIT exclusive permission to use this information for purposes of promotion of BCIT programs and graduates and marketing in any published or displayed media format for no charge.*

Participant Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Please rank your workshop attendance order of preference.**

**1. Please rank your choice: 1= 1<sup>st</sup> choice**

**2 = 2<sup>nd</sup> choice**

**Workshop A (December 7-11, 2015)**

**Workshop B (April 25- 29, 2016)**

1<sup>st</sup> Choice

1<sup>st</sup> Choice

2<sup>nd</sup> Choice

2<sup>nd</sup> Choice

**Please answer the following questions:**

1. What are your long-range career goals?
2. On a Scale from 1 to 10 (10 being very comfortable), how comfortable are you asking questions to professionals and post-secondary instructors?
3. What courses have you taken in secondary school that would relate to this career field?
4. What have you done to prepare yourself to study and work in this area (volunteer experience, related jobs, extra curricular activities, etc.)?

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